



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Safety of construction works

Course

Field of study

Year/Semester

Safety engineering

3/6

Area of study (specialization)

Profile of study

general academic

Level of study

Course offered in

First-cycle studies

Polish

Form of study

Requirements

full-time

elective

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

15

Tutorials

Projects/seminars

15

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

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Faculty of Engineering Management

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Prerequisites

The student starting this subject should have a basic knowledge of the basics of safety engineering. He should also be able to obtain information from specified sources and be willing to cooperate as part of a team.

Course objective

Providing students with basic knowledge in the field of safety of construction works

Course-related learning outcomes

Knowledge

1. Knows the subject and role of safety in the context of the construction industry [P6S_WG_02, P6S_WK_01]



2. Knows the technical conditions to be met by buildings and places of work located in buildings [P6S_WG_05, P6S_WK_03]

3. Knows the threats in construction [P6S_WG_03]

4. Knows the risks arising from construction works [P6S_WG_03]

5. Knows the instructions for the safe performance of construction works [P6S_WG_05]

Skills

1. The student can solve simple problems within safety engineering [P6S_UW_05, P6S_UU_01]

2. The student is able to apply safety rules to work in a construction environment [P6S_UW_05]

3. The student can develop a plan BIOZ [P6S_UW_05, P6S_UK_01]

Social competences

1. The student willingly and actively discusses topics related to safety of construction works [P6S_KR_02]

2. The student independently and critically develops his/her knowledge and skills with reference to other academic disciplines [P6S_KK_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Preliminary assessment:

a) in terms of lectures:

Asking questions referring to the content of previous lectures during the following lecture

b) in terms of the tutorials:

Current assessment of the students activity in class (questions of the lecturer), assessment of a part of the case.

Summary assessment:

Lectures: Case study. Passing threshold from 55 points.

Tutorials: Preparation of the case. Passing threshold from 55 points.

Programme content

Lectures: Technical conditions to be met by buildings and places of work located in buildings. Threats in the construction industry and methods of their identification. The safety performance of construction work, repairs and maintenance. BioZ plan. User safe execution of works.

Tutorials: Students perform tasks related to safety on the construction site (based on the subject of the lectures).



Teaching methods

1. Lecture: multimedia presentation, illustrated with examples on the board.
2. Tutorial: case study.

Bibliography

Basic

1. B. Hoła, Bezpieczeństwo pracy w procesach budowlanych, Oficyna Wyd. Politechniki Wrocławskiej 2016
2. T. Laurowski, BHP na budowie, Wyd. KeBe, Krosno 2016

Additional

1. praca zbiorowa, Bezpieczeństwo pracy w budownictwie, Wyd. Unimedia Sp . z o.o., 2012
2. K.K. Booss, BIOZ Bezpieczeństwo i ochrona zdrowia na budowie, Ośrodek Informacji Technika instalacyjna w budownictwie, Warszawa 2006

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests, project preparation) ¹	20	1,0

¹ delete or add other activities as appropriate